



SPANISH 1 – PACING GUIDE

Please refer to the [VDOE World Language Standards](#) for additional information regarding the essential content, processes, knowledge and skills for language learning. This document outlines what students should know and be able to do communicatively and culturally within each level of proficiency.

An additional [guidance document](#) is provided by VDOE to show strands, benchmarks and standards for each proficiency level - novice, intermediate and advanced.

Please note:

- Students in Spanish 1 should accomplish all proficiency expectations for Novice Low (NL) and Novice Mid (NM) as noted on page 7 of the [World Language Standards](#). Pages 11-22 cover the standards for levels 1 and 2.
- Teachers should refer to the previous proficiency level expectations for guidance on where to begin instruction.

Grading Period 1				
Auténtico Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Para Empezar	<ul style="list-style-type: none"> Alphabet Numbers (1-100) Body Parts Classroom Objects School Supplies Days, Months, Time, Date 	<ul style="list-style-type: none"> greet people introduce yourself respond to classroom directions begin using numbers tell time identify parts of the body talk about things in the class use the alphabet to spell words ask and answer questions about the calendar 	<ul style="list-style-type: none"> Nouns Singular Definite Articles Cuantos/as Hay 	1.NM 3.NM 4.NM 5.NM 9.NM
Lesson 1A	<ul style="list-style-type: none"> Weather Seasons Cognates Activities 	<ul style="list-style-type: none"> talk about activities you like and don't like to do ask others what they like to do make connections with other cultural perspectives on favorite activities describe weather conditions identify the seasons compare weather in the Northern and Southern hemispheres. 	<ul style="list-style-type: none"> Infinitives Negatives Expressing agreement or disagreement Gustar 	2.NM 3.NM 6.NM 8.NM 10.NM 12.NM 13.NM

Grading Period 2				
Auténtico Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Lesson 1B	<ul style="list-style-type: none"> Describing People 	<ul style="list-style-type: none"> talk about personalities ask and tell what people are like use adjectives to describe people 	<ul style="list-style-type: none"> Adjectives Definite and Indefinite Articles Placement of Adjectives the verb SER 	3.NM 12.NM
Lesson 2A	<ul style="list-style-type: none"> Adjectives to Describe Classes Describing School Subjects School Supplies Describing School Activities Ordinal Numbers 	<ul style="list-style-type: none"> talk about school schedules and subjects discuss what students do during the day ask and tell who is doing and action 	<ul style="list-style-type: none"> Subject Pronouns Present Tense –AR Verbs 	1.NM 2.NM 4.NM 6.NM 11.NM
Lesson 2B	<ul style="list-style-type: none"> Talking about Locations Describing a Classroom Classroom Objects, Furniture and Parts 	<ul style="list-style-type: none"> describe a classroom indicate where things are located talk about more than one object or person 	<ul style="list-style-type: none"> the verb ESTAR Plural of Nouns and Articles Singular Possessive Adjectives 	1.NM 3.NM 4.NM 6.NM 11.NM

Grading Period 3				
Auténtico Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Lesson 3A	<ul style="list-style-type: none"> • Foods and Beverages for Breakfast and Lunch • Verbs to Talk about Eating and Drinking • Adverbs of Time 	<ul style="list-style-type: none"> • talk about foods and beverages for breakfast and lunch • talk about likes and dislikes • express how often something is done 	<ul style="list-style-type: none"> • Plural of Gustar/Encantar • Present Tense of –ER and –IR Verbs 	1.NM 3.NM 6.NM 8.NM 10.NM 13.NM
Lesson 3B	<ul style="list-style-type: none"> • Food and Beverages • Health and Exercise • Expressions to Indicate Hunger, Thirst • Agreement and Disagreement • Adverbs of Quantity • Describing Food 	<ul style="list-style-type: none"> • talk about foods and beverages for foods and dinner • describe what people or things are like • discuss food, health and exercise choices 	<ul style="list-style-type: none"> • Plural of Adjectives • Differences Between SER and ESTAR • the Verb TENER 	1.NM 3.NM 7.NM
Lesson 4A	<ul style="list-style-type: none"> • Leisure Activities • Places • Expression for Where You Go and with Whom • Expressions for When Things are Done and Where Someone is From 	<ul style="list-style-type: none"> • talk about locations in your community • discuss leisure activities • talk about where you go and with whom • learn how to ask questions 	<ul style="list-style-type: none"> • the verb IR • interrogative words 	3.NM 9.NM 11.NM 13.NM

Grading Period 4				
Auténtico Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Lesson 4B	<ul style="list-style-type: none"> Leisure Activities Feelings Invitations Time 	<ul style="list-style-type: none"> talk about activities outside of school extend, accept, decline invitations tell when an event happens 	<ul style="list-style-type: none"> IR + A + INFINITIVE the verb JUGAR GUSTARIA / ENCANTARIA 	1.NM 4.NM 5.NM 7.NM 9.NM 11.NM
Lesson 5A	<ul style="list-style-type: none"> Family Members Parties Celebration Activities Pets 	<ul style="list-style-type: none"> describe families talk about celebrations and parties ask and tell ages express possession 	<ul style="list-style-type: none"> the Verb TENER Expressions with the Verb TENER Plural Possessive Adjectives Stem-Changing Verbs (PREFERIR, QUERER, PODER) 	1.NM 3.NM 4.NM 6.NM 9.NM 11.NM
Lesson 5B	<ul style="list-style-type: none"> Adjectives and Nouns for People and Things Restaurant Table Settings Expressions for Feelings and Needs 	<ul style="list-style-type: none"> talk about family celebrations describe family members and friends ask politely to have something brought to you order a meal in a restaurant 	<ul style="list-style-type: none"> the Verb VENIR More TENER Expressions Expressions of Needs Review SER and ESTAR 	1.NM 3.NM 4.NM 7.NM 15.NM